

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kashia Elementary, 4970888**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
		10

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	--	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	--	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kashia Elementary, 4970888**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
		10

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kelseyville Unified, 1764014**

Type: Unified District

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
11	175	1,766

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	27.3%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	26.4%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	34.3%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	20.0%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.1%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kelseyville Unified, 1764014**

Type: Unified District

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
11	175	1,766

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	9.1%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	9.5	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	12.1%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kentfield Elementary, 2165334**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
16	101	890

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	45.3%	--	No	>= 24.4%	
Mathematics	>= 26.5%	43.4%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	82.2%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	4.0%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	1.0%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	78.6%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	10.8%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kentfield Elementary, 2165334**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
16	101	890

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.7	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.6%	No	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kenwood Elementary, 4970789**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	18	140

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kenwood Elementary, 4970789**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	18	140

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	4.8%	No	Yes	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Keppel Union Elementary, 1964642**

Type: Elementary District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
16	371	2,777

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	5.1%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	88.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	10.6%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	10.6%	No	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.8%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	51.5%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	32.3%	No	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	3.2%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	91.4%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	42.6%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Keppel Union Elementary, 1964642**

Type: Elementary District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
16	371	2,777

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	18.3%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	17.8	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	5.6%	Yes	Yes	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kerman Unified, 1073999**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
27	393	3,559

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	9.6%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	16.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	80.7%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	6.4%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	3.3%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	88.9%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kerman Unified, 1073999**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
27	393	3,559

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	2.5%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity						
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.6%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kern Union High, 1563529**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1512 Kern Union High SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	3,122	35,394

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	54.5%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	4.7%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	93.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	10.5%	No	No	>= 22.3%	
Mathematics	>= 20.9%	7.5%	No	No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	7.5%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	32.7%	Yes	Yes	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	34.5%	No	No	<= 26.2%	
C. Separate facility	<= 7.2%	5.8%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kern Union High, 1563529**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1512 Kern Union High SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	3,122	35,394

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.7%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	22.2%	No	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	10.2	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 1.5%	2.5%	Yes	No	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kernville Union Elementary, 1563545**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	98	846

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.2%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	70.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	94.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	14.0%	--	No	>= 24.4%	
Mathematics	>= 26.5%	12.5%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	48.0%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	23.5%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	5.1%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kernville Union Elementary, 1563545**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	98	846

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	8.2%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	5.9	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	18.0%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Keyes Union Elementary, 5071134**

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
11	160	1,708

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.6%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	94.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	9.3%	--	No	>= 24.4%	
Mathematics	>= 26.5%	21.7%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	68.1%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	16.3%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Keyes Union Elementary, 5071134**

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
11	160	1,708

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	10.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	10.4	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.0%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **King City Joint Union High, 2766068**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	264	2,185

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	10.5%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	99.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	6.8%	--	No	>= 22.3%	
Mathematics	>= 20.9%	5.6%	--	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	20.1%	No	No	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	33.7%	No	No	<= 26.2%	
C. Separate facility	<= 7.2%	0.4%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **King City Joint Union High, 2766068**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	264	2,185

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	9.8%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	12.8	Yes	No	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	1.0%	No	No	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **King City Union Elementary, 2766050**

Type: Elementary District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
38	239	2,204

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.5%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	96.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	86.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	11.8%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	15.2%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.9%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	64.9%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	16.3%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **King City Union Elementary, 2766050**

Type: Elementary District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
38	239	2,204

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.4%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	4.3	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	1.1%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kings Canyon Joint Unified, 1062265**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
70	753	8,492

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	65.1%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	15.0%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	18.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	58.4%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	14.1%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	2.0%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	8.2%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kings Canyon Joint Unified, 1062265**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
70	753	8,492

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.6%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	6.4	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	11.3%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kings River Union Elementary, 5471969**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	20	455

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	96.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	96.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	10.0%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	15.0%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	45.0%	No	N/C	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	30.0%	No	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kings River Union Elementary, 5471969**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	20	455

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	4.6	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.9%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kings River-Hardwick Union Elementary, 1663941**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	32	531

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	40.9%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	40.9%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	75.0%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	6.3%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	3.1%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%		No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kings River-Hardwick Union Elementary, 1663941**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	32	531

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.1	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.3%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kingsburg Joint Union Elementary, 1062240**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
47	264	1,981

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	11.2%	No	No	>= 24.4%	
Mathematics	>= 26.5%	20.1%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	78.4%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	3.8%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.1%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	94.8%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.1%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kingsburg Joint Union Elementary, 1062240**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
47	264	1,981

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	3.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	18.8	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.6%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kingsburg Joint Union High, 1062257**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	89	1,139

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	2.0%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	89.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	4.3%	--	No	>= 22.3%	
Mathematics	>= 20.9%	16.7%	--	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	76.4%	Yes	Yes	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	10.1%	Yes	Yes	<= 26.2%	
C. Separate facility	<= 7.2%	1.1%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kingsburg Joint Union High, 1062257**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	89	1,139

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	5.6%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	5.3	Yes	No	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	3.0%	Yes	Yes	<= 2.0%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kirkwood Elementary, 5271555**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	1	28

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kirkwood Elementary, 5271555**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	1	28

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kit Carson Union Elementary, 1663958**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	41	391

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	86.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	36.7%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	37.5%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	73.2%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	4.9%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	4.9%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	13.3%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kit Carson Union Elementary, 1663958**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	41	391

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	5.0	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.1%	Yes	Yes	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Klamath River Union Elementary, 4770375**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	5	20

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Klamath River Union Elementary, 4770375**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	5	20

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Klamath-Trinity Joint Unified, 1262901**

Type: Unified District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
18	128	956

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	92.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	11.1%	--	No	>= 23.0%	
Mathematics	>= 23.7%	5.3%	--	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.6%	No	N/C	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	71.9%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	3.9%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Klamath-Trinity Joint Unified, 1262901**

Type: Unified District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
18	128	956

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	94.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	0.8%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	3.6	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.2%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kneeland Elementary, 1262919**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	9	34

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	0.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	0.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Kneeland Elementary, 1262919**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	9	34

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Knights Ferry Elementary, 5071142**

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	10	130

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	89.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	89.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Knights Ferry Elementary, 5071142**

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	10	130

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Knightsen Elementary, 0761705**

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	76	455

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	99.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	34.4%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	26.2%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	61.8%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	19.7%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	2.6%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Knightsen Elementary, 0761705**

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	76	455

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	7.9%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	5.2	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.6%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Konocti Unified, 1764022**

Type: Unified District

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
34	430	2,939

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	68.0%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.7%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	15.5%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	51.4%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	22.6%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Konocti Unified, 1764022**

Type: Unified District

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
34	430	2,939

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	12.6%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	18.0	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.6%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **La Canada Unified, 1964659**

Type: Unified District

FMTA: 1

SELPA: 1912 Foothills SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
46	381	4,039

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	90.0%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	92.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	56.8%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	57.5%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	61.7%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	4.5%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	7.1%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **La Canada Unified, 1964659**

Type: Unified District

FMTA: 1

SELPA: 1912 Foothills SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
46	381	4,039

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	1.3%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	14.8	No	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	9.2%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **La Grange Elementary, 5071159**

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	3	64

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **La Grange Elementary, 5071159**

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	3	64

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **La Habra City Elementary, 3066563**

Type: Elementary District

FMTA: 1

SELPA: 3001 North Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
102	499	5,472

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	6.3%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	14.6%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	17.0%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	59.3%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	24.0%	No	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	2.4%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **La Habra City Elementary, 3066563**

Type: Elementary District

FMTA: 1

SELPA: 3001 North Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
102	499	5,472

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	10.8%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	6.1	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.4%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **La Honda-Pescadero Unified, 4168940**

Type: Unified District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	58	353

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.8%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	20.6%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.6%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	63.8%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	6.9%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	5.2%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **La Honda-Pescadero Unified, 4168940**

Type: Unified District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	58	353

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	0.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	3.2	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	3.1%	No	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **La Mesa-Spring Valley, 3768197**

Type: Elementary District

FMTA: 1

SELPA: 3701 East County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
263	1,405	12,266

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	15.9%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	19.2%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.8%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	53.5%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	20.4%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.6%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **La Mesa-Spring Valley, 3768197**

Type: Elementary District

FMTA: 1

SELPA: 3701 East County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
263	1,405	12,266

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	9.3	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	0.1%	No	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lafayette Elementary, 0761713**

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
98	227	2,918

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	54.4%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	54.0%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	78.4%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	7.0%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.9%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lafayette Elementary, 0761713**

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
98	227	2,918

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.2%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.5	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.9%	Yes	Yes	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Laguna Beach Unified, 3066555**

Type: Unified District

FMTA: 1

SELPA: 3002 South Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
36	215	2,699

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	77.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	82.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	37.9%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	36.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	56.7%	Yes	N/C	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	9.8%	Yes	N/C	<= 23.6%	
C. Separate facility	<= 3.9%	3.7%	Yes	N/C	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Laguna Beach Unified, 3066555**

Type: Unified District

FMTA: 1

SELPA: 3002 South Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
36	215	2,699

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	3.7%	Yes	N/C	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.1	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.2%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Laguna Joint Elementary, 2165342**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	4	23

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Laguna Joint Elementary, 2165342**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	4	23

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Laguna Salada Union Elementary, 4168932**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
54	239	2,726

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.6%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	71.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	70.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	30.6%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	38.9%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	70.3%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	7.5%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	3.8%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Laguna Salada Union Elementary, 4168932**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
54	239	2,726

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.5%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.5	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.1%	Yes	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lagunita Elementary, 2766076**

Type: Elementary District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
		72

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	67.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	67.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lagunita Elementary, 2766076**

Type: Elementary District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
		72

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lagunitas Elementary, 2165359**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	58	267

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	93.1%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	1.7%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	1.7%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lagunitas Elementary, 2165359**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	58	267

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	13.0%	Yes	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lake Elementary, 1162596**

Type: Elementary District

FMTA: 3

SELPA: 1100 Glenn County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	10	121

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lake Elementary, 1162596**

Type: Elementary District

FMTA: 3

SELPA: 1100 Glenn County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	10	121

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	0.9	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lake Elsinore Unified, 3375176**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
155	2,597	19,237

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	77.7%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.4%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	19.0%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.6%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	37.7%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	22.6%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	9.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lake Elsinore Unified, 3375176**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
155	2,597	19,237

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	12.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	7.4	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.7%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lake Tahoe Unified, 0961903**

Type: Unified District

FMTA: 2

SELPA: 0911 Tahoe-Alpine SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
44	609	4,250

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	65.7%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	16.2%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.1%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.0%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	62.2%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	17.4%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.7%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lake Tahoe Unified, 0961903**

Type: Unified District

FMTA: 2

SELPA: 0911 Tahoe-Alpine SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
44	609	4,250

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	16.6	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	8.8%	Yes	Yes	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lakeport Unified, 1764030**

Type: Unified District

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
23	202	1,652

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	14.2%	No	No	>= 23.0%	
Mathematics	>= 23.7%	25.4%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	47.0%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	18.3%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.5%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lakeport Unified, 1764030**

Type: Unified District

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
23	202	1,652

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	5.0%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	25.7	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	13.9%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lakeside Joint Elementary, 4369492**

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	14	66

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lakeside Joint Elementary, 4369492**

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	14	66

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lakeside Union Elementary, 1563552**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
18	113	1,241

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	52.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	20.0%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	11.4%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	41.6%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	14.2%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	1.8%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lakeside Union Elementary, 1563552**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
18	113	1,241

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.4%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	5.9	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.7%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lakeside Union Elementary, 1663966**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	52	351

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	0.0%	--	No	>= 24.4%	
Mathematics	>= 26.5%	3.2%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	46.2%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	36.5%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	3.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lakeside Union Elementary, 1663966**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	52	351

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	21.2%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	12.6	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	13.1%	Yes	Yes	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lakeside Union Elementary, 3768189**

Type: Elementary District

FMTA: 1

SELPA: 3701 East County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
97	560	3,911

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.6%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	23.1%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	27.0%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	50.5%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	22.0%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	3.6%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lakeside Union Elementary, 3768189**

Type: Elementary District

FMTA: 1

SELPA: 3701 East County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
97	560	3,911

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	12.7%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	12.4	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.5%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lammersville Elementary, 3968551**

Type: Elementary District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
12	47	691

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	58.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	74.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	30.0%	--	--	>= 24.4%	
Mathematics	>= 26.5%	38.5%	--	--	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	66.0%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	21.3%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.1%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lammersville Elementary, 3968551**

Type: Elementary District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
12	47	691

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	14.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.0	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.3%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lamont Elementary, 1563560**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
47	263	2,536

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.3%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	70.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	Yes *	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	8.7%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	9.4%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	52.1%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	32.3%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lamont Elementary, 1563560**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
47	263	2,536

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	11.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	26.2	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.6%	Yes	Yes	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lancaster Elementary, 1964667**

Type: Elementary District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
233	1,755	14,439

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.2%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	87.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	8.4%	No	No	>= 24.4%	
Mathematics	>= 26.5%	8.9%	No	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.9%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	37.7%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	36.1%	No	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	1.2%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	8.2%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	3.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lancaster Elementary, 1964667**

Type: Elementary District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
233	1,755	14,439

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	23.4%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	11.3	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	6.2%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Larkspur Elementary, 2165367**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
18	126	968

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	43.4%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	36.1%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	76.2%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	7.9%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.8%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	84.6%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Larkspur Elementary, 2165367**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
18	126	968

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	3.2%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	4.5	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	18.4%	Yes	Yes	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Las Lomas Elementary, 4168957**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
16	83	938

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	59.6%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	56.3%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	84.3%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	8.4%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Las Lomitas Elementary, 4168957**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
16	83	938

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	9.2	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	1.1%	No	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Las Virgenes Unified, 1964683**

Type: Unified District

FMTA: 1

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
122	1,129	11,403

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	89.6%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.5%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	50.2%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	47.4%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	49.4%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	12.3%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	10.0%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Las Virgenes Unified, 1964683**

Type: Unified District

FMTA: 1

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
122	1,129	11,403

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	2.7%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	7.8	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.1%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lassen Union High, 1864139**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 1800 Lassen County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	178	1,230

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	66.7%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	0.5%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	14.3%	--	Yes	>= 22.3%	
Mathematics	>= 20.9%	11.9%	--	No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	37.6%	Yes	No	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	16.3%	Yes	No	<= 26.2%	
C. Separate facility	<= 7.2%	0.6%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures**District:** Lassen Union High, 1864139**Type:** High School District Grade 9-12**FM TA:** 3**SELPA:** 1800 Lassen County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	178	1,230

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	8.4%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	17.0	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	1.5%	No	No	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lassen View Union Elementary, 5271563**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	11	247

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	63.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	75.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lassen View Union Elementary, 5271563**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	11	247

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	0.7	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Laton Joint Unified, 1062281**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	78	695

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	8.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	58.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	82.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	11.8%	--	No	>= 23.0%	
Mathematics	>= 23.7%	16.0%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	82.1%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	7.7%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	7.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Laton Joint Unified, 1062281**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	78	695

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	5.1%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	7.2	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	1.1%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Latrobe Elementary, 0961911**

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	19	186

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	0.0%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	17.6%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Latrobe Elementary, 0961911**

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	19	186

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	4.8%	No	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lawndale Elementary, 1964691**

Type: Elementary District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
199	657	5,841

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.5%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	11.8%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	16.6%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.6%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	26.8%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lawndale Elementary, 1964691**

Type: Elementary District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
199	657	5,841

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.1%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	19.5	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	6.3%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Laytonville Unified, 2373916**

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	46	431

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	4.7%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	67.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	77.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	5.0%	--	No	>= 23.0%	
Mathematics	>= 23.7%	0.0%	--	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	65.2%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	4.3%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	2.2%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Laytonville Unified, 2373916**

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	46	431

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.3%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.6	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.7%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Le Grand Union Elementary, 2465722**

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	48	406

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	4.0%	--	--	>= 24.4%	
Mathematics	>= 26.5%	12.0%	--	--	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	83.3%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	8.3%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	89.3%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Le Grand Union Elementary, 2465722**

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	48	406

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	6.3%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	5.8	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.4%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Le Grand Union High, 2465730**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	50	584

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	1.9%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	--	--	Unk	>= 22.3%	
Mathematics	>= 20.9%	--	--	Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	34.0%	Yes	No	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	26.0%	Yes	Yes	<= 26.2%	
C. Separate facility	<= 7.2%	0.0%	Yes	No Change	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	73.9%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Le Grand Union High, 2465730**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	50	584

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	10.0%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	1.8	Yes	No	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	5.6%	Yes	Yes	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Leggett Valley Unified, 2375218**

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	28	164

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	4.8%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	86.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	93.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	25.0%	--	Unk	>= 23.0%	
Mathematics	>= 23.7%	23.1%	--	Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	75.0%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	0.0%	Yes	No Change	<= 23.6%	
C. Separate facility	<= 3.9%	3.6%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Leggett Valley Unified, 2375218**

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	28	164

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	0.0%	Yes	No Change	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	N/C	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.7%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lemon Grove Elementary, 3768205**

Type: Elementary District

FMTA: 1

SELPA: 3701 East County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
78	417	3,723

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	13.7%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	16.5%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	47.7%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	23.7%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.6%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lemon Grove Elementary, 3768205**

Type: Elementary District

FMTA: 1

SELPA: 3701 East County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
78	417	3,723

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	17.5%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.8	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	3.9%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lemoore Union Elementary, 1663974**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
39	244	2,955

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	10.5%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	15.3%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	64.3%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	31.1%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.2%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	85.9%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lemoore Union Elementary, 1663974**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
39	244	2,955

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	6.0	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.6%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lemoore Union High, 1663982**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	225	2,194

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	61.9%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	4.7%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	97.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	99.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	6.1%	--	No	>= 22.3%	
Mathematics	>= 20.9%	8.0%	--	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.9%	No	N/C	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	67.1%	Yes	Yes	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	6.2%	Yes	No	<= 26.2%	
C. Separate facility	<= 7.2%	7.1%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	83.3%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	18.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lemoore Union High, 1663982**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	225	2,194

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	1.3%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	16.6	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	3.1%	Yes	Yes	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lennox Elementary, 1964709**

Type: Elementary District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
175	546	6,942

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.1%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	8.5%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	12.7%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	41.2%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	29.7%	No	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	1.1%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lennox Elementary, 1964709**

Type: Elementary District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
175	546	6,942

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	11.2%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	19.2	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.2%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lewiston Elementary, 5371746**

Type: Elementary District

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	14	85

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	94.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	94.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	42.9%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	64.3%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lewiston Elementary, 5371746**

Type: Elementary District

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	14	85

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Liberty Elementary, 4970797**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	38	547

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	92.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	9.1%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	33.3%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	94.7%	Yes	N/C	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	2.6%	Yes	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Liberty Elementary, 4970797**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	38	547

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.3	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No Chg	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Liberty Elementary, 5471985**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	10	201

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	17.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	17.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Liberty Elementary, 5471985**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	10	201

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	5.0	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Liberty Union High, 0761721**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	745	5,841

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	54.2%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	1.7%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	19.1%	Yes *	Yes	>= 22.3%	
Mathematics	>= 20.9%	20.0%	Yes *	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.6%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	38.3%	Yes	No	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	29.0%	No	Yes	<= 26.2%	
C. Separate facility	<= 7.2%	6.6%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Liberty Union High, 0761721**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	745	5,841

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	8.3%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	23.4	No	No	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 1.5%	2.0%	Yes	No	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lincoln Elementary, 2165375**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	1	9

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	--	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	--	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lincoln Elementary, 2165375**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	1	9

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lincoln Unified, 3968569**

Type: Unified District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
144	877	8,139

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	20.0%	No	No	>= 36.0%	Yes
2. Dropout (Grades 7 - 12)	<= 7.9%	10.4%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	11.0%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	13.7%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	46.8%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	20.3%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	4.8%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lincoln Unified, 3968569**

Type: Unified District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
144	877	8,139

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	10.1%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	17.1	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.7%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Linden Unified, 3968577**

Type: Unified District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
26	274	2,330

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.7%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	16.4%	No	No	>= 23.0%	
Mathematics	>= 23.7%	28.1%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	61.3%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	19.0%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	6.9%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Linden Unified, 3968577**

Type: Unified District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
26	274	2,330

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	7.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	26.7	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.7%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lindsay Unified, 5471993**

Type: Unified District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
17	128	3,489

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	96.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	16.3%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	19.5%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	78.1%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	7.8%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	10.9%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lindsay Unified, 5471993**

Type: Unified District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
17	128	3,489

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.3%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	8.5	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Linns Valley-Poso Flat Union Elementary, 1563586**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1	37

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	--	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	--	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Linns Valley-Poso Flat Union Elementary, 1563586**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1	37

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Little Lake City Elementary, 1964717**

Type: Elementary District

FMTA: 1

SELPA: 1918 Whittier Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
132	414	4,470

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	13.2%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	18.6%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	63.0%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	23.2%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.9%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Little Lake City Elementary, 1964717**

Type: Elementary District

FMTA: 1

SELPA: 1918 Whittier Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
132	414	4,470

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	15.5%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	6.0	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.9%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Little Shasta Elementary, 4770383**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	2	27

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	--	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	--	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Little Shasta Elementary, 4770383**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	2	27

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Live Oak Elementary, 4469765**

Type: Elementary District

FMTA: 3

SELPA: 4401 North Santa Cruz County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
42	294	1,953

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	23.0%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	27.5%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	61.2%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	18.4%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	2.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Live Oak Elementary, 4469765**

Type: Elementary District

FMTA: 3

SELPA: 4401 North Santa Cruz County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
42	294	1,953

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	9.2%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	23.2	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.7%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Live Oak Unified, 5171399**

Type: Unified District

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
29	170	1,682

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	4.8%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	87.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	88.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	8.3%	--	No	>= 23.0%	
Mathematics	>= 23.7%	16.7%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	53.5%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	13.5%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.6%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Live Oak Unified, 5171399**

Type: Unified District

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
29	170	1,682

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.8%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	12.7	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	7.3%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Livermore Valley Joint Unified, 0161200**

Type: Unified District

FMTA: 3

SELPA: 0114 Tri-Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
201	1,388	12,634

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	86.3%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.3%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	33.3%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	32.5%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.8%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	98.3%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	0.4%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	1.2%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Livermore Valley Joint Unified, 0161200**

Type: Unified District

FMTA: 3

SELPA: 0114 Tri-Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
201	1,388	12,634

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	0.4%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	14.8	No	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	8.8%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Livingston Union Elementary, 2465748**

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
24	253	2,185

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	14.1%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	25.1%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	43.9%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	8.7%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	8.3%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Livingston Union Elementary, 2465748**

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
24	253	2,185

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	15.5	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.8%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lodi Unified, 3968585**

Type: Unified District

FMTA: 2

SELPA: 3911 Lodi Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
419	3,172	28,573

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	15.2%	No	No	>= 36.0%	Yes
2. Dropout (Grades 7 - 12)	<= 7.9%	4.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	86.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	90.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	15.7%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.7%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.7%	No	Yes	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	50.4%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	21.7%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	4.0%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lodi Unified, 3968585**

Type: Unified District

FMTA: 2

SELPA: 3911 Lodi Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
419	3,172	28,573

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	12.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	9.5	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	7.5%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Loleta Union Elementary, 1262927**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	43	331

<u>Compliance and Indicators</u>	<u>Target this year</u>	<u>Performance this year</u>	<u>Met target</u>	<u>Improved over last year</u>	<u>Target next year</u>	<u>Action required</u>
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	96.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	17.4%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	22.7%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	69.8%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	11.6%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Loleta Union Elementary, 1262927**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	43	331

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	9.9	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.1%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Loma Prieta Joint Union Elementary, 4369500**

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	65	440

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	99.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	56.9%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	57.1%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	72.3%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	10.8%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.5%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Loma Prieta Joint Union Elementary, 4369500**

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	65	440

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	7.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	2.3	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.5%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lompoc Unified, 4269229**

Type: Unified District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
141	838	10,219

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	79.5%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	14.5%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	14.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	54.3%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	19.5%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lompoc Unified, 4269229**

Type: Unified District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
141	838	10,219

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	5.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	4.5	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	10.5%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lone Pine Unified, 1463289**

Type: Unified District

FMTA: 1

SELPA: 1400 Inyo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	59	376

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	15.4%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	94.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	26.3%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	26.8%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	61.0%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	3.4%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.7%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lone Pine Unified, 1463289**

Type: Unified District

FMTA: 1

SELPA: 1400 Inyo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	59	376

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	3.4%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity						N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.4%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Long Beach Unified, 1964725**

Type: Unified District

FMTA: 1

SELPA: 1913 Long Beach Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
792	6,846	86,941

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	59.9%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	83.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	90.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	18.6%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.2%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.1%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	51.5%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	34.9%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.6%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Long Beach Unified, 1964725**

Type: Unified District

FMTA: 1

SELPA: 1913 Long Beach Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
792	6,846	86,941

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	14.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	8.9	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.3%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Loomis Union Elementary, 3166845**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
34	196	1,977

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.3%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	38.3%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	41.8%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.7%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	9.2%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	3.6%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Loomis Union Elementary, 3166845**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
34	196	1,977

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.6%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	15.4	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.2%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Alamitos Unified, 3073924**

Type: Unified District

FMTA: 1

SELPA: 3013 Greater Anaheim SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
95	726	8,515

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	77.8%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	36.6%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	41.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	58.8%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	12.9%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.4%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Alamitos Unified, 3073924**

Type: Unified District

FMTA: 1

SELPA: 3013 Greater Anaheim SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
95	726	8,515

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	2.8%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	7.7	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	10.3%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Alamos Elementary, 4269237**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	31	211

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	96.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	15.0%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	33.3%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	58.1%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	32.3%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Alamos Elementary, 4269237**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	31	211

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	19.4%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	11.9	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	2.6%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Altos Elementary, 4369518**

Type: Elementary District

FMTA: 3

SELPA: 4301 Santa Clara Area 1 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
61	310	3,571

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	60.0%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	67.0%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	72.9%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	14.5%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Altos Elementary, 4369518**

Type: Elementary District

FMTA: 3

SELPA: 4301 Santa Clara Area 1 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
61	310	3,571

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	11.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	9.2	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.1%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Angeles Unified, 1964733**

Type: Unified District

FMTA: 1

SELPA: 1914 Los Angeles Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9,314	75,068	672,817

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	54.4%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	6.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	12.4%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	14.8%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	47.2%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	27.9%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	9.2%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	88.7%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Angeles Unified, 1964733**

Type: Unified District

FMTA: 1

SELPA: 1914 Los Angeles Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9,314	75,068	672,817

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	93.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.7%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	12.1	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.1%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Banos Unified, 2465755**

Type: Unified District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
42	454	8,054

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	54.2%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	91.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	11.3%	No	No	>= 23.0%	
Mathematics	>= 23.7%	16.0%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	64.1%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	23.1%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.9%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	66.4%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	14.5%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Banos Unified, 2465755**

Type: Unified District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
42	454	8,054

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	95.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	17.0%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	5.4	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	7.4%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Gatos Union Elementary, 4369526**

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
33	278	2,363

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	45.6%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	43.5%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	56.8%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	17.6%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.5%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Gatos Union Elementary, 4369526**

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
33	278	2,363

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	9.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	21.9	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.9%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Gatos-Saratoga Joint Union High, 4369534**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	293	3,090

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	87.9%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	1.2%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	73.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	90.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	38.2%	--	Yes	>= 22.3%	
Mathematics	>= 20.9%	44.2%	--	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	48.8%	Yes	No	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	20.8%	Yes	Yes	<= 26.2%	
C. Separate facility	<= 7.2%	1.0%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Gatos-Saratoga Joint Union High, 4369534**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	293	3,090

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	10.9%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	9.3	Yes	No	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	7.9%	Yes	Yes	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Molinos Unified, 5271571**

Type: Unified District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	43	519

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	19.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	55.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	55.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	--	--	--	>= 23.0%	
Mathematics	>= 23.7%	--	--	--	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	60.5%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	23.3%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	4.7%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Molinos Unified, 5271571**

Type: Unified District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	43	519

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	18.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	6.7	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.4%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Nietos Elementary, 1964758**

Type: Elementary District

FMTA: 1

SELPA: 1918 Whittier Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
60	178	1,924

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.1%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	85.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	82.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	17.1%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	24.5%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	66.3%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	29.2%	No	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Nietos Elementary, 1964758**

Type: Elementary District

FMTA: 1

SELPA: 1918 Whittier Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
60	178	1,924

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	12.4%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	17.5	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.9%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Olivos Elementary, 4269245**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	49	631

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	10.3%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	22.2%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	11.1%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	93.9%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	6.1%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Los Olivos Elementary, 4269245**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	49	631

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.1%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	2.0	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No Chg	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lost Hills Union Elementary, 1563594**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	50	490

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	98.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	0.0%	--	No Chg	>= 24.4%	
Mathematics	>= 26.5%	5.0%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	24.0%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	32.0%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lost Hills Union Elementary, 1563594**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	50	490

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	20.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.7%	No	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lowell Joint Elementary, 1964766**

Type: Elementary District

FMTA: 1

SELPA: 3001 North Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
55	313	2,920

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	84.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	86.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	25.2%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	29.3%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	50.2%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	13.1%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.3%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lowell Joint Elementary, 1964766**

Type: Elementary District

FMTA: 1

SELPA: 3001 North Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
55	313	2,920

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	9.3%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.9	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.8%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lucerne Elementary, 1764048**

Type: Elementary District

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	44	262

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	3.1%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	6.3%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	43.2%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	15.9%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lucerne Elementary, 1764048**

Type: Elementary District

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	44	262

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	9.1%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	9.6	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	4.0%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lucerne Valley Unified, 3675051**

Type: Unified District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
11	127	980

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	5.1%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	91.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	19.0%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	17.6%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	59.8%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	25.2%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	1.6%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lucerne Valley Unified, 3675051**

Type: Unified District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
11	127	980

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	18.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	14.3	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	7.8%	Yes	Yes	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lucia Mar Unified, 4068759**

Type: Unified District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
213	1,225	10,202

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	83.5%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	18.7%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	24.8%	Yes	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	62.0%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	20.2%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.6%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lucia Mar Unified, 4068759**

Type: Unified District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
213	1,225	10,202

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	13.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	24.0	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.0%	Yes	Yes	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Luther Burbank Elementary, 4369542**

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	43	442

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	12.9%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	12.9%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	86.0%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	4.7%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	4.7%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Luther Burbank Elementary, 4369542**

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	43	442

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.7%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	14.5	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	1.9%	No	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lynwood Unified, 1964774**

Type: Unified District

FMTA: 1

SELPA: 1904 Mid Cities SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
83	1,019	16,914

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	53.8%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	7.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	72.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	10.8%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	9.3%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	39.7%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	40.9%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.3%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures

District: **Lynwood Unified, 1964774**

Type: Unified District

FMTA: 1

SELPA: 1904 Mid Cities SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
83	1,019	16,914

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	84.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	19.2%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	8.2	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	3.7%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2